37th AALS Workshop for New Law School Teachers

Teaching with Technology

For Maximum Student Engagement

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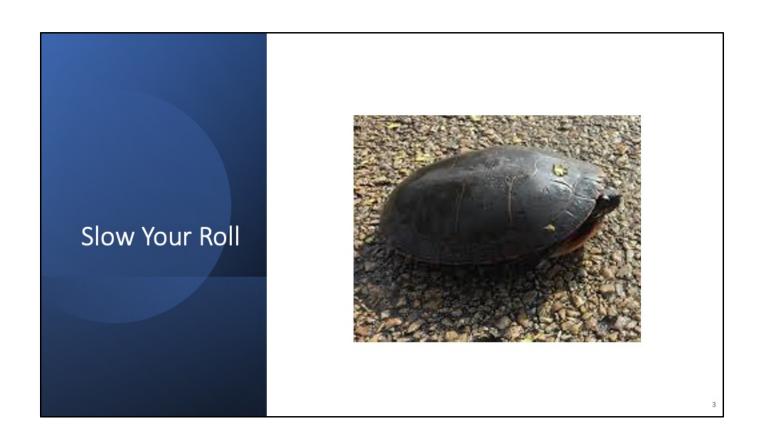
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- Class Response Systems Polling
- Flipping the Classroom
- Technology Assessment Tools
- Supplementation with Multimedia
- Student Participation
- Immersive Technology
- Building Community
- Assessments
- Attendance

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Don't let this presentation overwhelm you. Our purpose is to offer as many suggestions as we can in the hope that one or two tools will interest you.

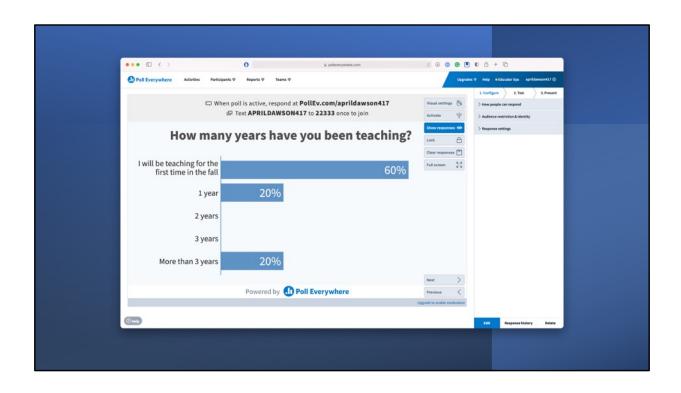
Class Response Systems Polling • Zoom Poll • PollEverywhere • Kahoots • iClickers

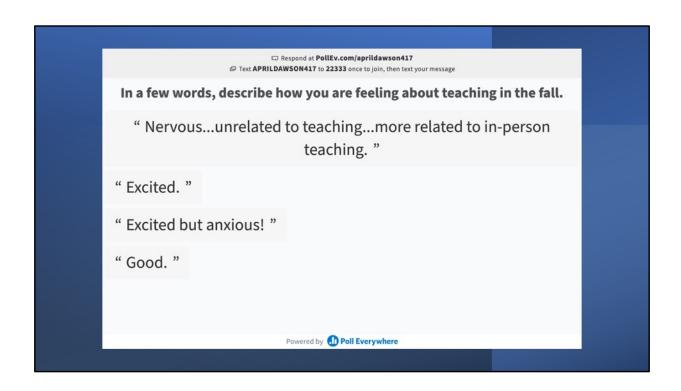
PollEverywhere
- Let's Give It A
Try!

Two options to respond

- Via internet browser:
 - https://pollev.com/aprildawson417
- Via SMS Text messaging:
 - Text APRILDAWSON417 to 22333
 - Once joined, you will text your response

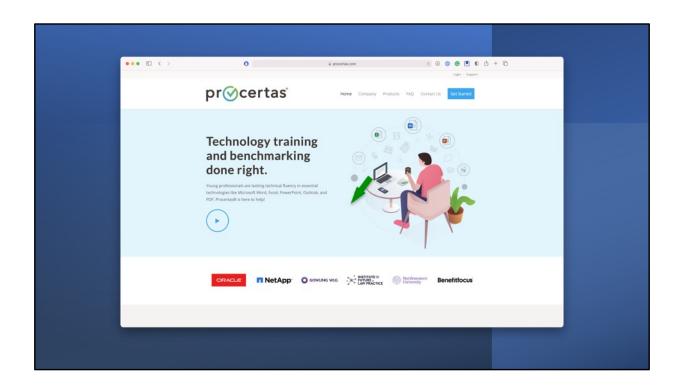
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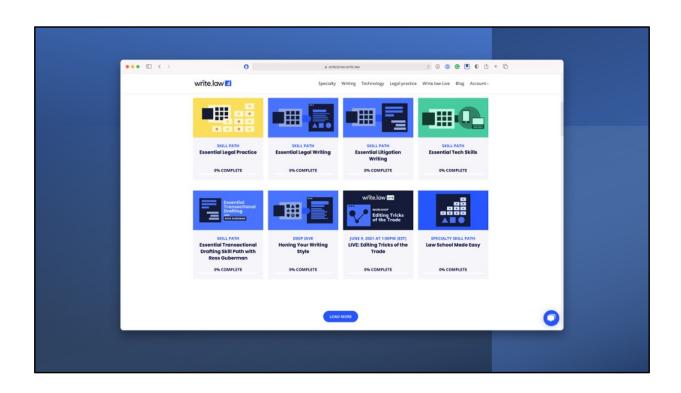


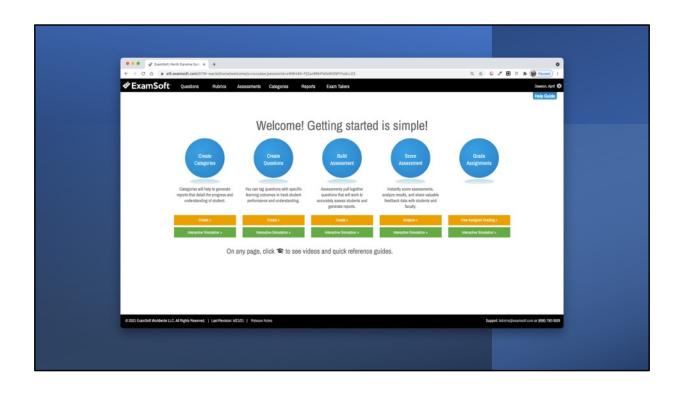


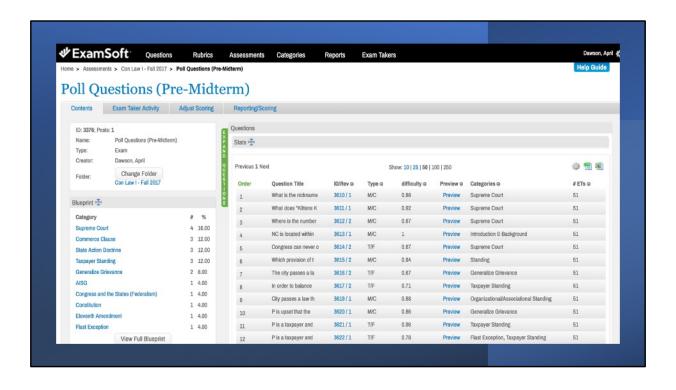


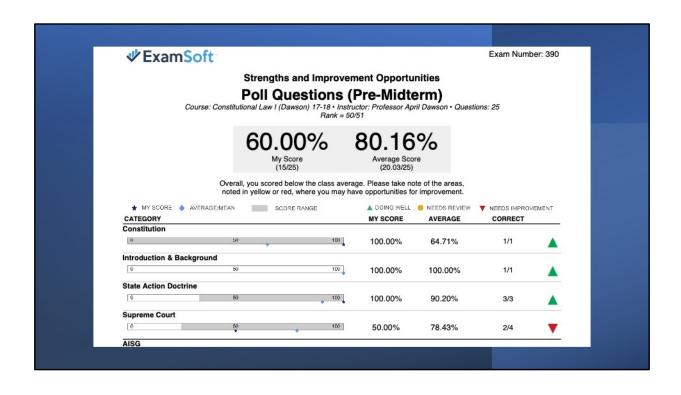
Technology Assessment Tools • Procertas • Write.Law • ExamSoft



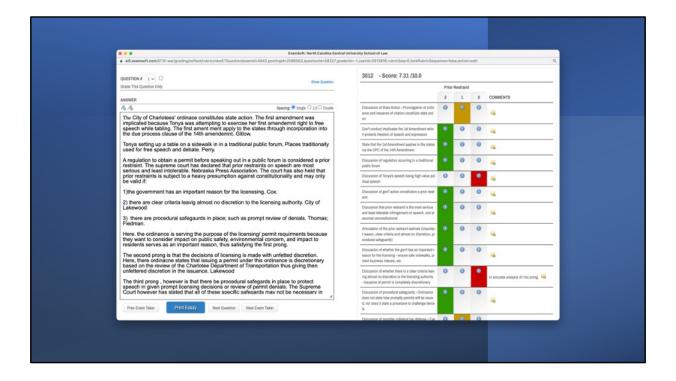








If a state court decides a case based on both state law and federal law and then the state court decision is appealed to the U.S. Supreme Court, the Supreme Court will:	0/1
X A: hear the case only if state law gives an adequate and independent grounds for the state court decision X B: hear the case only if federal law gives an adequate and independent grounds for the state court decision Z D: not hear the case if the state law gives an adequate and independent grounds for the state court decision X D: not hear the case if federal law gives an adequate and independent grounds for the state court decision Rationale: "Adequate and Independent State Grounds" is a jurisdictional rule that is a basis for the Supreme Court not to hear a case. If a state supreme court strikes down a state statute (or state action) under the state constitution, the Supreme Court will not hear the case under the doctrine of adequate and independent state grounds. If the state court upholds a state statute under a state constitution the Supreme Court may, if there is a challenge, review the case to determine if the state statute (or action) violates the federal constitution notwithstanding the fact that it does not violate the state constitution. Learning Outcomes: AISG	
P wants to sue the city of Durham and the police chief in federal court. Which of the following is true under the 11th Amendment?	0/1
case against both the city and the chief is nonjusticiable case against only the city is nonjusticiable case against only the chief is nonjusticiable case against both the city and the chief may be heard by the court The 11th Amendment does not apply to cities. Outcomes: Eleventh Amendment	544,874,0
Jacob is tried in state court for robbery and is acquitted. The US Department of Justice wants to try him for the same crime under federal law. The Sth amendment provides that "nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb." Can Jacob	1/1
X A: Yes, because the 5th amend does not apply to the federal gov't ✓ B: Yes, because the first trial was in state court X C: No, because the 5th amend double jeopardy provision prevents a second prosecution X D: No, because the 14th amend DPC only applies to the states Learning Outcomes: Congress and the States (Federalism)	
Racial discrimination in places of public accommodations is unconstitutional. True or False?	1/1
X True ✓ False Rationale: Places of public accommodation are generally privately owned businesses that serve the public, such as restaurants, theaters, etc. The Constitution does not apply to private conduct, with the exception of the 13th Amendment. Even though	



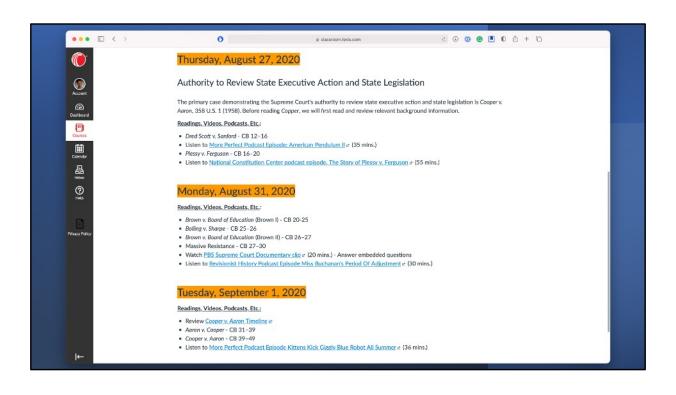
Supplement with Multimedia • Video • Podcasts

Here are some of my favorite podcasts for my Con Law class:

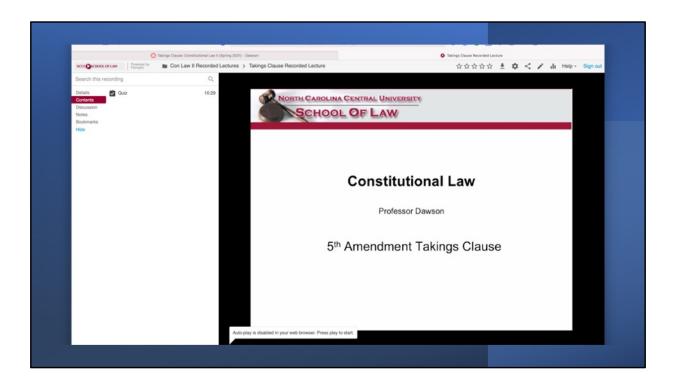
More Perfect https://www.wnycstudios.org/podcasts/radiolabmoreperfect/season-one

C-SPAN Landmark Cases - http://landmarkcases.c-span.org/SeasonOne.aspx

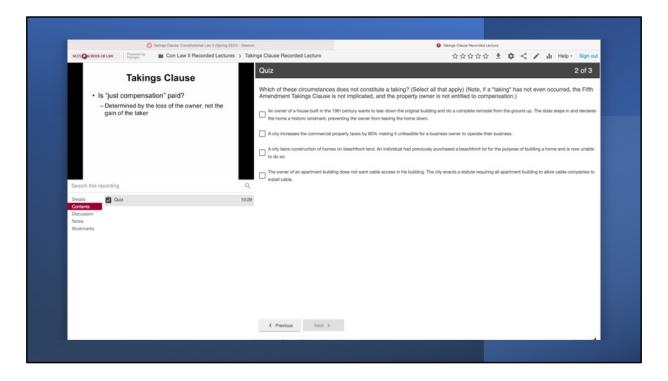
National Constitution Center We the People - https://constitutioncenter.org/debate/podcasts



Flipping the Classroom • Recorded Lectures • Panopto Embedded question

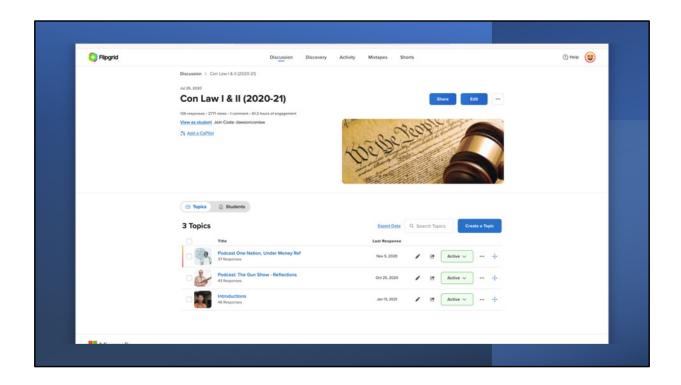


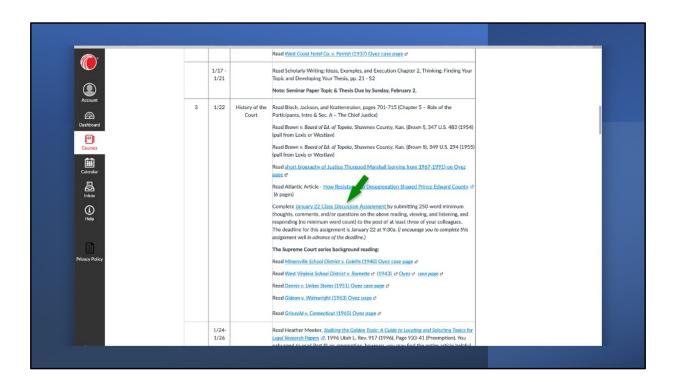
I recorded this lecture with Camtasia and uploaded it to Panopto

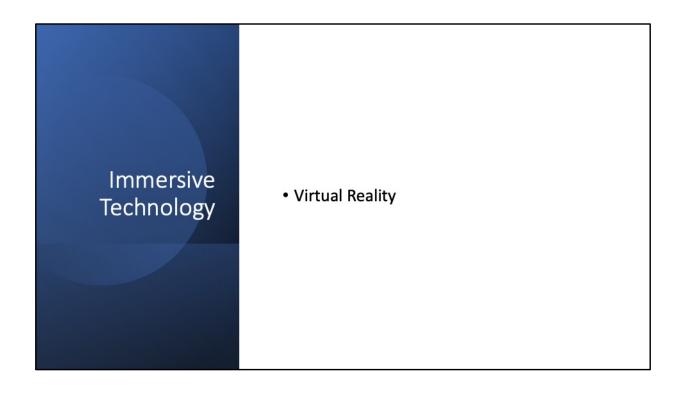


Panopto has a feature that allows you to embed questions in videos.

Student Engagement & Participation • Flipgrid • Discussion Boards









https://www.law360.com/articles/1181735/how-tech-is-helping-courtroom-newbies-become-virtual-pros

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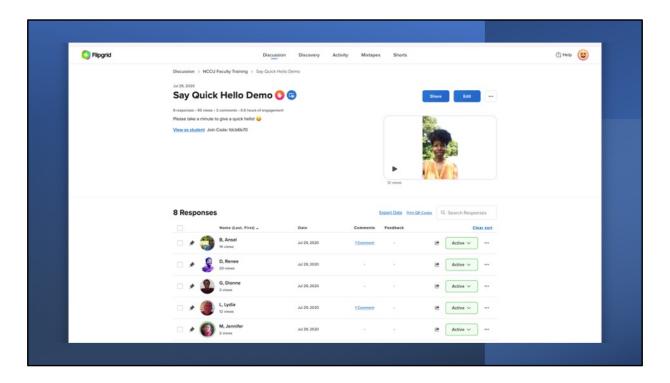
Building Community

- Professor Introduction Video
- Flip Grid Class Introduction Videos
- Student Information Forms Airtable (or Google form)

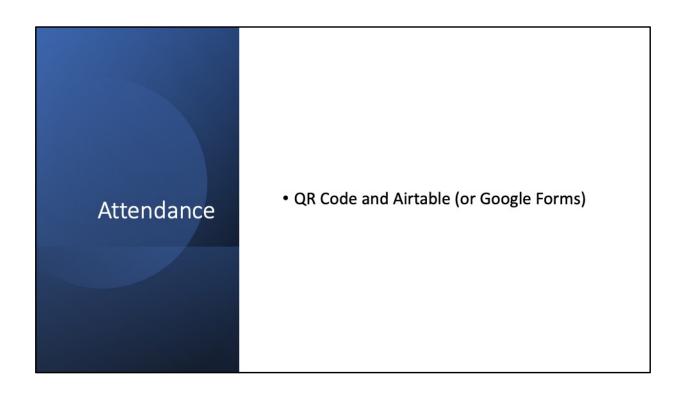
Professor Intro video examples:

Deedee Nachman, Professor NCCU Law - https://www.youtube.com/watch?v=oRJ5oCFaWDs

Kia Vernon, Professor, NCCU Law - https://www.youtube.com/watch?v=zzHxevL4F8A



Screenshot of Flipgrid introduction of my faculty (not students). This was a faculty demo.





Here is a quick and dirty video showing how I set up my QR Code attendance with Airtable: https://youtu.be/nTNLKCrduFA

You will need to already have a free Airtable account.

QR code generator - https://www.the-qrcode-generator.com/



Check out the AALS Section on Technology - https://www.aals.org/sections/list/technology-law-and-legal-education/

You can find a number of webinar on technology-related matters, including The Paperless Lawprof: https://bit.ly/3ci3F8t